| **Student: Sean** |
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| **Topic: This house would rather choose to be rich than intelligent** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration of what wealth and intelligence means.** * **Nice work on showing how wealth leads to choices.** * **Nice work on showing that being less intelligent also means people are aware of the fact they are less intelligent. (Try to explain how that leads to better planning for their life)** * **Good work on showing that intelligence is not that useful in life.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more emotive hook. When you say intelligence has lesser value than portrayed, try to show what is the specific value of being rich in your hook itself.** * **For you to show wealth leads to choices - explain how the world rewards people who are rich with choices.** * **When you say you can afford more things - try to show what are the things you will buy and how will that make you happy.** * **Rather than saying these individuals will be smart enough to buy things, you can explain why life will gradually teach them with bad and good experiences.** | |

| **Student: Catherine** |
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| **Topic: This house would rather choose to be rich than intelligent** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice hook. But rather than framing it as a question - frame it as an illustrative harm on the other side.** * **Good work on illustrating the benefits of real friendships.** * **Nice work on showing that having little money but more intelligence will allow them to appreciate it and make them spend it wisely.** * **Good illustration of how financial decisions are made.** * **Good analysis suggests that rich people with a lot of money are more likely to devalue money, and that leads to bad attitude as you feel entitled to.** * **Good speech but try to reach 5 minutes.**   **4:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to accept POIs only when you have completed your point.** * **When you explain that happiness from money is not real happiness. Explain why and even if it is not real happiness, what is the problem with it?** * **When you say these people will make good use for their money, explain how this works out to make them happy.** | |

| **Student: Henry** |
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| **Topic: This house would rather choose to be rich than intelligent** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that intelligence will not always lead to more wealth.** * **Nice work on analyzing that human beings have desires and not being able to fulfill them will be bad.** * **Good analysis to suggest that rich people are most likely to make bad decisions.** * **Nice work to suggest that rich people have an ability to hire intelligence and utilize them.**   **5:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to minimize filler words at the start and throughout the speech.** * **Let’s try to have a hook.** * **Let’s try to pick a more effective time to accept POIs. Let’s accept one or two.** * **The benefits to the economy are less important to the person itself. Explain why it matters to you as a person.** * **We need a more proper structure for your speech. Like break it down to claims, reasons and impacts.** | |

| **Student: Eric** |
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| **Topic: This house would rather choose to be rich than intelligent** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice approach by trying to show how intelligence is a convertible capital.** * **Nice work to showing that rich and dumb people won't be appreciated.** * **Nice work in explaining that rich people can make bad decisions with their money with examples like the lottery and other problems.** * **5:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Rather than saying one idea after next - let's try to explain the value of that idea to their lives before moving on.** * **When you explain rich people are prone to addictions, try to explain what specifically causes this. Talk about how there are more temptations for rich people, more things advertised to them.** * **Rather than focusing on the idea that intelligent people are not that poor - focus more on how they will be happy.** | |

| **Student: Annette** |
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| **Topic: This house would rather choose to be rich than intelligent** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification to show that people are striving for something that is quite difficult to achieve in real life.** * **Good work on illustrating the kind of lifestyle that rich people live.** * **Nice illustration of how wealth gives people more choices.** * **Good energy throughout.**   **4:37** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Start with a hook.** * **Let’s not try to put a lot of casual remarks on your speeches - this reduces your credibility.** * **We need a better structure for our speech.** * **Let’s be more specific about our ideas rather than saying vague words like “stuff”.** | |

| **Student: Luke** |
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| **Topic: This house would rather choose to be rich than intelligent** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice explanation to suggest that rich people with lower intelligence have a lower intelligence to work with and think about.** * **Nice work on addressing most of the concerns from the other side. But we need more robust responses as well.** * **Good way to explain that rich people will start to get bored after they do these things repeatedly. And then they will feel bored.** * **Nice work on strategy - and good illustration of benefits for the stakeholders.**   **4:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a good hook at the start of your speech.** * **When you say that most friends for rich people will be gold diggers. Explain what that is, why is that bad and how this will impact their level of happiness.** * **Let’s minimize the overuse of the word “right”.** * **Let’s minimize the debate buzzwords and do more actual defensive work for the arguments on your side. For example instead of trying to show ideas are symmetric, ideas are irrelevant - try to show what these ideas are - what does it mean that ideas are symmetric to both sides and how does it affect the debate.** | |

| **Student: Inez** |
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| **Topic: This house would rather choose to be rich than intelligent** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on illustrating the lifestyle of rich and poor people.** * **Nice work on showing how gaining wealth is an aspiration of most people.** * **Good work on explaining that people will do bad things when they are desperate.**   **2:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to have a more proper illustration for your ideas.** * **You also need to explain the impacts of your ideas a little bit more.** | |

| **Student: Hayden** |
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| **Topic: This house would rather choose to be rich than intelligent** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on the responses.** * **Good work on analyzing why the ideas from opposition are not relevant by showing its link to actual life style.** * **Good comparative work on your speech.**   **2:32** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You are rushing between points - we need more explanations on each of your comparisons.** * **Try to show how the decision making is better on your side.** * **Also try to segment different values and the benefits of making a choice on either side of the house and compare.** | |

| **Student: Jasper** |
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| **Topic: This house would rather choose to be rich than intelligent** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good illustration of showing that people will feel dumb with their peers when they are rich but less intelligent.** * **Good illustration of why money is unlimited.** * **Good work on showing that people are without skills and in challenging situations they will do better.**   **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain the harms you are likely to get rather than “what if” scenarios. For example rather than saying people want you for your money - explain why this is the majority of the case.** * **We need more explanation for your ideas. Also reference your previous speakers more often.** | |